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Mental Health Curriculum

Ages 13 - 18 Years / Grades 9 - 12

HECAT Module MEH Standards

| | MEH1.12.1 Analyze interrelationship of various facets of health | MEH1.12.2 Analyze characteristics of a mentally & emotionally healthy person | MEH1.12.3 Analyze how mental & emotional health can affect health-related behaviors | MEH1.12.4 Summarize healthy ways to express affection, love, friendship, & concern | MEH1.12.5 Summarize strategies for coping with loss & grief | MEH1.12.6 Differentiate between a positive & negative body image | MEH1.12.7 Analyze the causes, symptoms, & effects of depression | MEH1.12.8 Analyze the causes, symptoms, & effects of anxiety | MEH1.12.9 Analyze strategies for managing & reducing interpersonal conflicts | MEH1.12.10 Analyze how sharing personal information online can impact mental health | MEH1.12.11 Explain the effects of eating disorders on healthy growth and development | MEH1.12.12 Summarize characteristics of someone who has self-respect and self-control | MEH1.12.13 Analyze how pro-social behaviors can benefit overall health | MEH1.12.14 Summarize personal stressors at home, in school, and with friends | MEH1.12.15 Explain the body's physical & psychological responses to stressful situations | MEH1.12.16 Evaluate effective strategies for dealing with stress | MEH1.12.17 Summarize impulsive behaviors & strategies for controlling them | MEH1.12.18 Justify why people with eating disorders need professional help | MEH1.12.19 Determine when to seek help for mental and emotional health problems | MEH1.12.20 Describe personal characteristics that make people unique | MEH1.12.21 Summarize the benefits of living in a diverse society | MEH1.12.22 Summarize how intolerance can affect others | MEH1.12.23 Explain how to build and maintain healthy family and peer relationships | MEH1.12.24 Analyze characteristics of healthy relationships | MEH1.12.25 Summarize the qualities of a healthy dating relationship | MEH1.12.26 Evaluate effective strategies for dealing with difficult relationships | MEH2.12.1 Explain the influences of public policies on mental & emotional health | MEH2.12.2 Analyze how culture supports & challenges health beliefs & behaviors | MEH2.12.3 Analyze how peers & perceptions of norms influence behaviors | MEH2.12.4 Analyze how personal attitudes, values, & beliefs influence health behaviors | MEH2.12.5 Analyze how some health risk behaviors interact | MEH2.12.6 Analyze how regulations influence mental health promotion & prevention | MEH2.12.7 Analyze how school & community affect mental & emotional health practices | MEH2.12.8 Analyze the effect of media & technology on mental & emotional health | MEH2.12.9 Differentiate the relevant influences on mental & emotional health practices | MEH2.12.10 Analyze the factors that influence obtaining health products & services | MEH3.12.1 Evaluate the validity & reliability of mental & emotional health information | MEH3.12.2 Evaluate the validity and reliability of mental and emotional health products | MEH3.12.3 Evaluate the validity and reliability of mental and emotional health services | MEH3.12.4 Determine the accessibility of valid & reliable mental health products | MEH3.12.5 Determine when professional mental health services may be required | MEH3.12.6 Determine the accessibility of valid & reliable mental health services | MEH3.12.7 Use resources that provide valid & reliable mental health information | MEH3.12.8 Use valid & reliable mental & emotional health products | MEH3.12.9 Use valid & reliable mental & emotional health services | MEH4.12.1 Demonstrate effective communication skills to enhance mental health | MEH4.12.2 Demonstrate how to manage using social media to prevent conflict | MEH4.12.3 Demonstrate effective peer resistance, negotiation, and collaboration skills | MEH4.12.4 Demonstrate effective strategies to prevent, manage, or resolve conflict | MEH4.12.5 Demonstrate how to effectively ask for assistance to improve mental health | MEH4.12.6 Demonstrate how to effectively offer assistance to improve mental health | MEH5.12.1 Examine barriers to making a healthy decision related to mental health | MEH5.12.2 Determine the value of applying thoughtful decision making to mental health | MEH5.12.3 Justify when individual or collaborative decision making is appropriate | MEH5.12.4 Analyze how family, culture, media, peers, & personal beliefs affect decisions | MEH5.12.5 Generate alternatives when making a mental health-related decision | MEH5.12.6 Predict potential short-term and long-term consequences of decisions | MEH5.12.7 Choose a healthy alternative when making a mental health-related decision | MEH5.12.8 Evaluate the effectiveness of mental and emotional health-related decisions | MEH6.12.1 Assess personal mental and emotional health practices and behaviors | MEH6.12.2 Set a realistic personal goal to improve or maintain positive emotional health | MEH6.12.3 Assess the barriers to improve or maintain positive emotional health | MEH6.12.4 Develop a plan to achieving a goal to improve positive emotional health | MEH6.12.5 Implement strategies to achieve a personal mental health goal | MEH6.12.6 Use strategies to overcome barriers to achieving a goal to improve health | MEH6.12.7 Formulate an effective long-term personal health plan | MEH7.12.1 Analyze the role of individual responsibility in enhancing personal health | MEH7.12.2 Evaluate personal mental health practices that reduce health risks | MEH7.12.3 Demonstrate healthy mental health practices to improve health | MEH7.12.4 Make a commitment to practice healthy mental health behaviors | MEH8.12.1 Use positive peer & societal norms to formulate health-enhancing messages | MEH8.12.2 Persuade and support others to make positive mental health choices | MEH8.12.3 Collaborate to advocate for improving personal, family, & community health | MEH8.12.4 Encourage community environments to promote the mental health of others | MEH8.12.5 Adapt mental & emotional health messages for a specific target audience | MEH8.12.6 Persuade community leaders about the importance of mental health |
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